

FOREIGN LANGUAGE

The world is full of languages. How far do you have to go from your front door to know that this is true? Studying a foreign language is a way to give yourself a competitive edge. It helps improve your skills in other subjects and can improve entrance exam scores (SAT, ACT). Research has shown that SAT scores climb higher with each additional year of foreign language study, which means that the longer you study a foreign language, the stronger your skills become to succeed in school. Studying a foreign language can improve your analytic and interpretive capacities. Studying a foreign language also provides an opportunity for job advantages in a global economy. More and more businesses work closely with companies in other countries. They need many different kinds of workers who can communicate in different languages and understand other cultures.

SPANISH I

1.0 credit/4.0 weight

Spanish I is an introduction to the study of the Spanish language and culture. Students perform the most basic functions of the language and become familiar with some cultural elements. Emphasis is placed on the development of the four skills of listening, speaking, reading and writing within a given context extending outside of the classroom setting when possible. The context focuses on the students' lives and experiences including an exposure to everyday customs and lifestyles. Basic grammatical concepts are integrated throughout the course. Students will begin to acquire some insight into how languages and cultures work by comparing the target language and culture(s) to their own. Integration of other disciplines will be on-going throughout the course. *(This is a year-long course.)*

SPANISH II

1.0 credit/4.0 weight

Prerequisite: Satisfactory performance on the UCHS Spanish Proficiency Test is required for placement into Spanish II.

Spanish II builds upon information acquired in Spanish I. The course will also work to reinforce the four language skills of listening, speaking, reading and writing. Spanish II will provide opportunities to explore and learn the Spanish language and culture through vocabulary practice, listening activities, group speaking exercises, grammar instruction, videos, culture lessons, WebQuests, Google Voice activities, blogs and projects. Through this course, students will continue to build

upon reading and writing abilities as well as speaking and listening comprehension skills. Emphasis will be placed on perfecting pronunciation, mastery of the basic grammatical structures and increased communicative proficiency. Although Spanish II places a large emphasis on grammatical structure, acquisition of functional vocabulary is expected. Students will be exposed to the past tenses, future, conditional and subjunctive mood. *(This is a year-long course.)*

SPANISH III (Honors)

1.0 credit/4.5 weight

Prerequisite: Spanish II.

Spanish III builds on the principles taught in Spanish II in order to develop speaking, reading, listening and writing skills more fully. The curriculum for Spanish III is intended to engage students in communication with spoken and written language entirely in Spanish. Students will continue to familiarize themselves with different perspectives of the target cultures through experiences with its products and practices. Through the study of thematic vocabulary and more advanced grammatical structures, students will be able to imitate appropriate gestures, intonation and common idiomatic expressions through relevant social interaction. The course expands on key grammatical points including past tenses, perfect tenses, commands and the subjunctive mood. Students will also read selected literature in order to sharpen their comprehension skills. A strong emphasis will be placed on culturally authentic real world interactions. *(Fall Only)*